BYOD POLICY

Hampden Park Public School Bring Your Own Device (BYOD) Policy

Hampden Park Public School values the importance of technology in assisting students with their learning. The promotion of technology is fundamental to the school's educational philosophies.

By implementing Bring Your Own Device (BYOD), Hampden Park Public School will assist students in developing digital literacy, fluency and citizenship while preparing them for the high tech world in which they will live, learn and work. It will empower students and give them direct involvement in the way they use technology in their learning. It will also allow teachers to continue to employ technology in the classroom while building on the experiences gained in the previously supported model.

Objectives

- 1. To encourage the bringing of a computing device to school by all students in Years 3-6
- 2. To provide a safe environment in which students can achieve Objective 1
- 3. To ensure a minimum standard of device compatibility
- 4. To enable students to use technology to enhance their learning
- 5. To provide the opportunity for teachers to continue to tailor lesson delivery so that students can use their devices in class
- 6. To teach students essential digital citizenship skills (e.g. netiquette, cyber safety) in preparation for high school and beyond.

Actions

(1) Students and Parents/Carers

- Students may bring their own devices to school and may access the department's Wi-Fi network.
- The device must meet the device specifications as outlined by the school.
- A device which does not meet the device specifications will not be permitted to access school
 networks and services
- The department will provide internet access at no cost to students enrolled in the school
- Students are responsible for the care and maintenance of their devices, including data protection and battery charging.
- Prior to bringing their device for the first time, students and their parent/caregiver must read and sign the BYOD User Charter which sets out the responsibilities and expectations relating to the use of personal devices.
- Students must follow teachers' directions as to the appropriate use of their devices in class.

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(2) Teachers

- Teachers should encourage and facilitate the use of students' devices in their classrooms where they deem appropriate. Use of students' own devices in class is, however, at the sole discretion of the teacher.
- Teachers will be responsible for supervising students in the safe use of devices online.
- Teachers will not be expected to provide technical support for students' devices or operating systems.

(3) Hampden Park Public School

Hampden Park Public School will:

- Not accept any liability for the theft, damage or loss of any student's device. Students who bring their own devices onto school sites do so at their own risk.
- Not provide hardware or technical support for devices.
- Maintain a BYOD Equity Policy to ensure all students have access to computing resources.
- Maintain a pool of devices for the use of students who do not have access to their own device.
- Provide a BYOD Student Agreement to list the responsibilities and expectations of each student, displayed in all learning areas in the school.
- Ensure a copy of the BYOD Student Agreement is signed by each student and their parent/ caregiver.
- Publish a device specification that outlines the requirements of the BYOD program devices, including but not limited to:
 - Form factor
 - Physical dimensions
 - Network connectivity
 - Operating system
 - Processor
 - Battery life
- Provide a wireless network with filtered internet connection to which students may connect their personal device.

Where the school has reasonable grounds to suspect that a device contains inappropriate data which breaches the BYOD Agreement, staff may temporarily confiscate the device for the purpose of confirming the existence of the material. Depending on the nature of the material involved, further action may be taken including referral to the police. School disciplinary action may also be appropriate.